

The Impact of “Where Science has Gone Wrong”

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In the 1970s and 1980s the University courses on the philosophy of science, history of science, sociology of science, politics of science, public understanding of science, science communication, etc, (collectively known as “science studies”) taught the *then* (in the 1970s and 1980s) very respectable views that in science there are neither objective facts nor universal truths, that in science “anything goes”, and that generally science is indeed just another type of fiction and just another version of mythology. In fact, these stupid views had become then the establishment paradigm. Moreover, most, if not all, Professors of scientific disciplines themselves held these ridiculous views and none is known to have objected *then* (in the 1970s and 1980s). Naturally, the idiotic views were also promulgated in all the public media. As a matter of fact, in the whole English speaking world **only one** University Professor (namely the late Professor of philosophy David Stove of the University of Sydney, Australia) then campaigned publicly against these moronic views.

These lunatic views ceased being taught and circulated by both the Professors of scientific disciplines and the so called “science studyers” (ie the Professors of “science studies”) since the 1990s. Why? The arguably one and only factor that answers correctly this question is indubitably the present author’s (with M. Psimopoulos) publication in 1987 of “Where Science has Gone Wrong” (*Nature Vol. 329, No. 6140, pp. 595-598, 15 October 1987*) and its consequent widespread decisive impact. If anyone can point out other causes, let them declare them.